

# Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: 08/31/2021

## Program Disclosures

<b>Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?</b>	<p style="text-align: center;"><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>
<b>If yes, provide website link (or content from brochure) where this specific information is presented:</b>          	

## Internship Program Admissions

**Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:**

CHOC Children's (Children's Hospital of Orange County) is pleased to offer four one-year, full time, doctoral internships in health services psychology. The internship is accredited by the American Psychological Association. The internship at CHOC Children's focuses on training advanced level doctoral students in child clinical and pediatric psychology to work effectively within medical settings with medically fragile children and their families, as well as offering continued training with more traditional child outpatient presenting problems. All of the training experiences take place within the hospital setting.

**Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:**

Total Direct Contact Intervention Hours	Yes		Amount: 100 child and/or family hours
Total Direct Contact Assessment Hours	Yes		Amount: 10 integrated reports

**Describe any other required minimum criteria used to screen applicants:**

Admission requirements for interns include advanced candidacy, good standing in their graduate program, and current enrollment in an APA accredited clinical, counseling, or school psychology program; two years of part-time clinical placements, one year of which must include services to children; a background in basic psychological testing measures (e.g. IQ, achievement, objective and projective personality measures); and finally, exposure to and interest in pediatric psychology which can be demonstrated through coursework, clinical placement, or research. Discussion of your interest in pediatric psychology training can be included in your essays and/or cover letter.

### Financial and Other Benefit Support for Upcoming Training Year\*

Annual Stipend/Salary for Full-time Interns	\$35,880 plus overtime	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	Yes	
<b>If access to medical insurance is provided:</b>		
Trainee contribution to cost required?	Yes	
Coverage of family member(s) available?	Yes	
Coverage of legally married partner available?	Yes	
Coverage of domestic partner available?	Yes	
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	66	
Hours of Annual Paid Sick Leave	24	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes	
<b>Other Benefits (please describe):</b> 3 paid educational days, dental and vision insurance available, free on site parking, individual computers with internet access, therapeutic toys and games, video cameras and digital audio recording devices, two-way mirror is available for live supervision		

\*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

## Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2017-2020	
Total # of interns who were in the 3 cohorts	12	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	<b>PD</b>	<b>EP</b>
Academic teaching		
Community mental health center		
Consortium		
University Counseling Center		
Hospital/Medical Center	12	
Veterans Affairs Health Care System		
Psychiatric facility		
Correctional facility		
Health maintenance organization		
School district/system		
Independent practice setting		
Other		

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.