Sigma Theta Tau Odyssey 2008

October 23, 2008



Elyse McClean, MSN, RN, CNS, CPN Medical-Surgical CNS Nursing Research Fellow

Lori MacLean, RN, CPON Clinical Nurse IV Evidence-Based Practice Scholar









•Describe the infrastructure created to support nursing research and evidence based practice at CHOC.

•Discuss the development of the Nursing Practice Research Council.

•Describe the implementation of the Nursing Research Fellowship Program and Evidence Based Scholars Program.





Infrastructure



Building the Infrastructure

- Assessment of existing research knowledge, experience, and activities
- Evaluate internal level of interest in establishing and advancing nursing research
 - Research Institute
 - Physician researchers
 - Nurse researchers
- Determine availability of external resources that may be available
 - University/Colleges
 - Professional Organizations
 - National Experts
- Contact other organizations with similar programs
- Create a vision and enthusiasm have many champions!



Building the Infrastructure

- Align with organizational Mission/Vision/Values
- Involve stakeholders
 - Board of Directors
 - Executive Team
 - Medical Staff
 - Members of the Research Institute and Institutional Review Board (IRB)
 - Advance Practice Nurses
 - Staff nurses
- Secure funding
 - Walden and Jean Young Shaw Foundation
- Build internal momentum
 - Develop multiple strategies to broaden the organizational knowledge base of the impact and contributions of nursing research & evidencebased practice







NURSING PRACTICE RESEARCH COUNCIL

LIGHTING THE WAY THROUGH NURSING RESEARCH



OUR VISION To create a culture of inquiry that empowers nurses at all levels to examine their professional practice and use evidence to improve care





Nursing Practice Research Council - Purpose

Scientific Discovery

Nursing principal investigator research

Education

Conduct and utilize research

Improve Care

Gather, interpret, and disseminate existing evidencebased knowledge

Improve Effectiveness of Clinical Practice

Application of scientific knowledge & other evidence in consultation with Nurse Research Experts



Nursing Practice Research Council - Responsibilities

- Secure resources/mentors for development of research studies
- Ensure adherence to Institutional Review Board policies
- Oversee research activities, publications, & presentations
- Act as a repository for all nursing research activities
- Develop, implement, and maintain the infrastructure of Evidence-Based Practice
- Develop recommendations for practice changes for consideration and implementation by Professional Practice Council and appropriate Clinical Practice Councils



Nursing Practice Research Council - Membership

- Staff Nurses
- Nursing Leadership
- Clinical Nurse Specialists/Nurse Practitioners
- Educators
- Director, Special Projects
- Director, Clinical Outcomes
- Member serving on IRB
- Safety/Quality/Risk Management
- Clinical Research Nurse
- Nursing Faculty
 - Ad hoc members



Nursing Research Fellowship Program



Nursing Research Fellowship

- Enable nurses to develop research skills and conduct research projects
- Fellows receive the individual guidance of expert nurse researchers in the development of abstract/proposal and the conduct of study
- Workshops, conferences, e-mail communication, and intense educational sessions prepare the nurse to assume the role of nurse researcher



Faculty

Nursing Research Fellowship Faculty

- Virginia E. Maikler, PhD, RN (Year I)
- Karen Sechrist, PhD, RN, FAAN (Year II and Year III)
- Marilyn Klakovich, PhD, RN (Year IV)
- Toni Christopherson, EdD, MSN, RN, CNS, BC (CHOC Coordinator)

Current Research Intensive Course Work Faculty

- Dr. Maryanne Garon, CSU Fullerton
- Dr. Marilyn Klokovich, Azusa Pacific University
- Dr. Dana Rutledge, CSU Fullerton

Other Supporting Faculty/Services

- Dr. Margaret Brady, CSU Long Beach
- Dr. Cindy Greenberg, CSU Fullerton
- Dr. Sharon Valente, Greater LA, Veterans Administration
- Dr. Gwen Uman, Vital Research



Nursing Research Fellowship Program Process

Step I – Call for Abstracts

Initial Workshop and Individual Consultation

Step II – Abstract Submission

- Applications Submitted by Applicants
- Competitive Review & Selection of Fellows

Step III – Program Agreements

- Notification of Acceptance as a Fellow
- On-site Launch Workshop

Step IV – Proposal Development

- September December/January
- Research Intensives
- Fellow Support
- Present proposal to CPC, unit/department staff (ongoing), and NPRC
- Submit Proposal & IRB Application



Nursing Research Fellowship Program Process

- Step V Implement Research Project
 - January
 - On-site Mid-Project Workshop and/or Individual Consultation
- Step VI Data Analysis & Interpretation of Results
 - Spring
- Step VII Disseminate Research Findings
 - Fall Winter
 - Final On-Site Workshop
 - Research Dissemination Support
 - Celebration!



1st Year Nursing Research Fellows



Kathleen Adlard MSN, RN, CNS - Oncology, Hematology

Examining the Push-Pull Method for Blood Sampling from Central Vascular Access Devices



Dianne Baker BSN, RN - EDAC Manager

Predicting Risk for Developmental Delay in Infants Receiving Care in the Neonatal Intensive Care Unit



Dawn Tucker MSN, RN, PNP - PICU

Open vs. Closed Methods for Endotracheal Tube Suctioning in Post-Operative Pediatric Cardiac Patients

2nd Year Nursing Research Fellows



Jennifer Cohen MSN, RN, CNS, CCRN, CNRN – PICU Validation of a New Coma Scale's Use in Pediatrics: The FOUR Score



Sarah Flores MS, RN – Specialty Clinics Alternative Site Collection for Hemoglobin A1c in Children



Elyse McClean MSN, RN, CNS, CPN – Medical/Surgical

Tracheal Suctioning in Children: Applying Suction Both While Inserting and Removing the Catheter During Shallow Suctioning

3rd Year Nursing Research Fellows



Mary DeNicola MSN, NP, CLC - Nutrition Services Maintaining Lactogenesis in the Mothers of Very Low Birth Weight Babies



Janice Jeune RN - PICU

Pain Control in Post-Operative Pediatric Cardiovascular Surgery Patient



AnneMarie Mort BSN, RN, CCRN - PICU

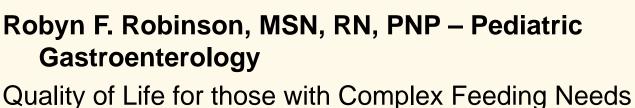
Muscle NIRS and Cardiac Output in the Pediatric Cardiac Patient

4th Year Nursing Research Fellows



Deborah M. Jones, MN, RN – Neurology Clinic Educator Quality of Life in Teens with Migraines







Gail Sundberg, MSN, RN, CCRN, NE-BC – PICU, Clinical Manager

Nurse Manager Priorities and Needs





Evidence Based Practice Scholars

- Enable nurses to develop skills to review evidence and complete an EBP project
- Scholars receive the individual guidance of expert nurse researchers in the development and implementation of their projects
- Workshops, conferences, e-mail communication, and intense educational sessions prepare the nurse to assume the role of an expert in the application of the best evidence to nursing practice



EBP Scholars Program

Exploratory Workshop

Applications and Selection

Competitive process)

Seminars

- 5 seminars, 40 hours
- Graduation/Celebration

Dissemination



Faculty

Evidence-Based Practice Faculty

- Dr. Margaret Brady, CSU Long Beach (2007)
- Dr. Vicky Bowden, Azusa Pacific (2008)
- Toni Christopherson, EdD, MSN, RN, CNS, BC (CHOC Coordinator)



Evidence-Based Practice Scholars

Donna Bigani, Staff Nurse, Medical Surgical Unit - 4th floor Frequency of Blood Pressure Monitoring in Hospitalized Children

Ana Cardona, Staff Nurse, Medical Surgical Unit – 5th floor Dental Care in Kids

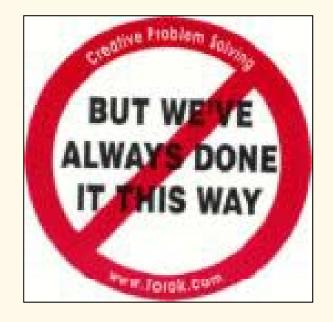
Connie Carel, Educator, Breathmobile Asthma Educator Certification and Outcomes

Tammy Fogel, Staff Nurse, Oncology VRE and Isolation in immunocompromised children

Lori MacLean, Staff Nurse, Oncology

The use of mind body techniques to increase comfort in hospitalized children.





Questions?

